

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
1. Develop and implement a comprehensive family support program (including training and technical assistance) for individuals who serve young children and their families	A) “Welcome The Children” program	1. Affirm and strengthen families’ cultural, racial and linguistic identities and enhance their ability to function in a multicultural society	<p>a. Facilitate appropriate referrals for services for children who speak Spanish and have developmental delays</p> <p>b. Assist Child Care Providers and early childhood educators through training and technical assistance to understand cultural issues and learn strategies to support children who speak Spanish</p> <p>c. Welcome the Children – Celebrating Cultural Harmony – annual statewide conference to support diversity issues</p>	<p>DHHS – DCCECE UAMS Partners for Inclusive Communities</p> <p>DHHS – Div. of Child Care and Early Childhood Education; Div. of Volunteerism; UALR; ADE/Migrant Ed.; AR Head Start Collaboration Office</p>	9/06 – 8/09
	B) Arkansas Home Visiting programs	1. PAT - All children will learn, grow and develop to realize their full potential.	a. Provide training and curriculum for home visits, parent group meetings, screenings, community connections for families with children (prenatal to age 5) through PAT <i>Born To Learn</i> curriculum.	Even Start, Arkansas Better Chance, School Districts, AR Children’s Trust Fund, Schools of the 21 <sup>st</sup> Century, faith-based and private contributions	9/06 – 8/09

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

<b>Program Specific Needs/Issues</b>	<b>Program(s) to address need</b>	<b>Goal/Mission Statement</b>	<b>Action Step(s)</b>	<b>Party Responsible</b>	<b>Projected Date of Completion</b>
(cont.) <b>1. Develop and implement a comprehensive family support program (including training and technical assistance) for individuals who serve young children and their families</b>	(cont.) <b>B) Arkansas Home Visiting programs</b>	(cont.) <b>1. PAT</b>	(cont.) <b>b. Help professionals understand the challenges of diversity</b>  <b>c. Improve professionals' ability to help families discover their own strengths</b>	(cont.) <b>Even Start, Arkansas Better Chance, School Districts, AR Children's Trust Fund, Schools of the 21<sup>st</sup> Century, faith-based and private contributions</b>	<b>9/06 – 8/09</b>
		<b>2. HIPPY – Foster parent involvement in school and community life</b>	<b>a. Provide training, research-based curriculum, parent group meetings, health and developmental screenings to meet family needs</b>	<b>State HIPPY, Local HIPPY programs, DHHS/DCCECE (ABC), Local School Districts, faith-based institutions and private agencies</b>	<b>9/06 – 8/09</b>
		<b>3. Family Development Credential – Improve the ability of frontline workers to help families and individuals they assist to set/reach their own goals for self reliance</b>	<b>a. Implement research-based, comprehensive curriculum in family support principles</b>  <b>b. Expand FDC program to other institutions in Arkansas</b>	<b>Ouachita Technical Institute</b>  <b>DHHS/DCCECE; Ouachita Technical Institute; Mid-South Regional Family Development Credential Program - UMKC</b>	<b>9/06-8/09</b>  <b>9/07-8/09</b>

## ***AECCS – State Plan – Implementation Schedule – Family Support Work Group***

<b>Program Specific Needs/Issues</b>	<b>Program(s) to address need</b>	<b>Goal/Mission Statement</b>	<b>Action Step(s)</b>	<b>Party Responsible</b>	<b>Projected Date of Completion</b>
<b>2. Ensure that home visitation and other strategies, such as one stop shopping agency level case management services programs that provide family support, information and education are readily available in communities</b>	<b>A) Statewide Technical Assistance and Resources Team (STAR Team)</b>	<b>1. To provide technical assistance for the start-up and maintenance of new home visiting programs for pregnant and parenting teens in approximately 22 communities in Arkansas, both rural and urban over the next 5 years.</b>	<b>a. Identify existing programs that need technical assistance to improve quality of services.</b>  <b>b. Issue special RFP to identify and fund the establishment of new home visiting programs.</b>  <b>c. Provide technical assistance to new program</b>	<b>Centers for Youth and Families - Parent Center; Healthy Connection, Inc.; AR Children's Trust Fund</b>	<b>9/06 – 8/09</b>
	<b>B) AECCS Family Support and Parenting Education work groups and sub-groups</b>	<b>2. Develop strategies to provide access to family support services statewide</b>	<b>a. The Family Support/Parent Education work groups will develop linkages with organizations that are currently providing family support services</b>	<b>AECCS Family Support/Parent Ed members – linkages with PAT, HIPPY, Schools of the 21<sup>st</sup> Century, Even Start, AR Children's Trust Fund, DHHS/DCCECE, DCO, DOH and DCFS</b>	<b>09/06 – 08/09</b>

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
3. Increase and/or strengthen the avenues through which families can access information and resources that promote families and nurture children (e.g., via the media, internet, print publications, emergency lines)	A) AECCS Family Support Work Group and sub-groups	1. Accessible information system shall be developed to help connect families to needed resources	a. Embed strategies within the proposed Quality Rating System (QRS)	AECCS Family Support Work Group Members	09/06 – 12/06
			b. Family Support Work Group members advocate with sub-group during construction of QRS plan		09-06 – 12/06
			c. Convene Family Support Advisory Group to serve as TA arm to aid in development of “Quality Counts” (QRS) website, tool kit development and ongoing advisory capacity to “Quality Initiative” Direct listserv	AECCS Family Support Work Group Members; “Quality Counts” subgroup; The Communications Group	09/06 – 08/08
			d. Support and encourage the development of eligibility wizard, first incorporating programs within DCCECE (“division model”), then incorporating programs from other divisions within DHHS	Family Support Work Group Members; DHHS/DCCECE; Northrup Grumman	09/06 – 08/09

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
(cont.) 3. Increase and/or strengthen the avenues through which families can access information and resources that promote families and nurture children (e.g., via the media, internet, print publications, emergency lines)	(cont.) A) AECCS Family Support Work Group and sub-groups	(cont.) 1. Accessible information system shall be developed to help connect families to needed resources	(cont.) e. Expand scope of eligibility wizard to include all state agencies, working from the “division” level to full agency participation  f. Begin process of converting eligibility wizard to actual online application, based on “division model” process (as with eligibility wizard)	(cont.) Family Support Work Group Members; DHHS/DCCECE; Northrup Grumman; Dept. of Education, additional agencies to meet demand	(cont.) 9/06 – 8/08  9/07 – 9/08
	B) AR Strengthening Families Initiative	1. Families are resources to their own members, to other families, to programs, and to communities.	a. SFI Parent Leadership Team from the 5 “Promising Practices Programs” receive training to strengthen community leadership skills  b. SFI Parent leadership teams from the 5 “Promising Practice Programs” serve as mentors to other parents in the SFI network, speak out in various regional and statewide venues (EC conferences, etc.)	Alliance of Children’s Trust Funds Seed Grant; AR Children’s Trust Fund; DHHS/DCCECE; AR SFI Network  SFI Parent Leadership team from “Promising Practice Programs”	9/06 – 8/07  9/07 – 8/08

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
4. Provide assistance and support to families with special health care needs.	A) Partners for Inclusive Communities	1. To support individuals with disabilities and families of children with disabilities to fully and meaningfully participate in community life, effect systems change, prevent disabilities and promote healthy lifestyles	a. Implement “Arkansas Disability and Health Program” – promote good health of children and adults by identifying interventions that reduce or eliminate secondary conditions	UAMS Partners; Centers for Disease Control	9/06 – 8/09
			b. Implement “Children and Adults with Disabilities Safety Project” – promote efforts that help prevent rape and sexual assault among children and adults with disabilities by providing safety information for persons with disabilities, families, disability service providers and school personnel; networking with other rape prevention programs.	UAMS Partners; Arkansas Commission on Child Abuse, Rape and Domestic Violence	9/06 – 8/09
			c. Implement “Developmental Outreach Clinics” (DOC) – Transdisciplinary assessment clinics held across state for children with disabilities, parents and providers	UAMS Partners (Dr. Eldon Schulz)	9/06 – 8/09

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
(cont.) <b>4. Provide assistance and support to families with special health care needs.</b>	(cont.) <b>B) Partners for Inclusive Communities</b>	(cont.) <b>1. To support individuals with disabilities and families of children with disabilities to fully and meaningfully participate in community life, effect systems change, prevent disabilities and promote healthy lifestyles</b>	(cont.) <b>d. Implement “Leadership Development in Neurodevelopmental Disabilities (LEND) – Provide interdisciplinary training to students and professionals serving children with developmental disabilities, including family-centered care concepts.</b>	(cont.) <b>UAMS Partners</b>	(cont.) <b>9/06 – 8/09</b>
	<b>C) Arkansas State Improvement Grant / Parent Initiative</b>	<b>1. Implement a Parent Mentor Program for parents of children impacted by AR Literacy Initiatives and focus on building linkages between the schools and home.</b>	<b>a. 100 “Parent Mentors” (parents of children with special needs) work with other parents, assisting them in the provision of literacy interventions and positive behavioral in-home supports</b>	<b>ADE/Special Ed and AR Parent Training and Information Center – Parent Mentor Network</b>	<b>9/06 – 8/09</b>

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
5. Support family self-sufficiency through the promotion of asset development for working families, increased access to familial entitlements, resources and education, and/or career guidance opportunities	A) Family Development Credential pilot	2. Offer a research-based, comprehensive curriculum in family support principles, which significantly improves the ability of frontline workers to help the families and individuals they assist to set and reach their own goals for self-reliance.	<p>a. Evaluate pilot year and explore ways to expand.</p> <p>b. Family Development Credential offered in additional site</p>	<p>Ouachita Technical Institute</p> <p>DHHS/DCCECE; Ouachita Technical Institute; Mid South Regional Family Development Credential Program – UMKC</p>	<p>9/06 – 8/07</p> <p>9/07 – 8/09</p>
	B) Arkansas Career Pathways Initiative	1. Deliver effective sector-focused post-secondary training to low-income adult students by addressing challenges to enrollment and successful completion.	<p>a. Provide state (TANF) funds to 11 two-year colleges to develop and implement campus-based career pathways programs</p> <p>b. Establish websites at all participating institutions</p> <p>c. Produce and air TV/media spots to disseminate information about program</p>	AR Dept. of Higher Ed; AR Dept. of Two-year Colleges; AR DHHS; AR Dept. of Workforce Ed; AR Transitional Employment Board; Southern Good Faith Fund	9/06 – 8/07



## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
(cont.) 5. Support family self-sufficiency through the promotion of asset development for working families, increased access to familial entitlements, resources and education, and/or career guidance opportunities	(cont.) C) Arkansas Statewide Family Literacy Initiative	(cont.) 1. To improve the child's academic success and to provide families a means of assistance for their individual educational needs.	(cont.) a. Partner with DHHS/DCCECE (ABC) Pre-K programs and public schools to provide parent literacy training, age-appropriate education for children, "Parent and Child (PAC) Time/Interactive Literacy", and training for parents regarding their role as their child's first teacher	(cont.) ADE; DHHS/DCCECE (ABC); public schools	(cont.) 9/06- 8/09
6. Address the need for funding for family support services for all children and their families.	A) AECCS Family Support, Parenting Education work groups and sub-groups	1. Develop strategies to maximize funding streams in order to reach the greatest number of families with the most effective means possible.	The AECCS Family Support/Parenting Education work groups will develop linkages with organizations that are currently providing family support services to families.	Appointed AECCS Family Support/Parenting Education work group members – linkages with PAT, HIPPY, DHHS/DCCECE, Head Start, Schools of the 21 <sup>st</sup> Century; AR Children's Trust fund; Even Start	09/06 – 08/09

## *AECCS – State Plan – Implementation Schedule – Family Support Work Group*

<b>Program Specific Needs/Issues</b>	<b>Program(s) to address need</b>	<b>Goal/Mission Statement</b>	<b>Action Step(s)</b>	<b>Party Responsible</b>	<b>Projected Date of Completion</b>
(cont.) <b>6. Address the need for funding for family support services for all children and their families.</b>	(cont.) <b>B) Arkansas Better Chance (public Pre-K) programs</b>	(cont.) <b>1. To serve low-income children and their families by providing high quality early childhood educational opportunities.</b>	(cont.) <b>a. According to legislative mandate, set aside \$100 per child for parent involvement resources and activities</b>	(cont.) <b>DHHS/DCCECE (ABC); public schools; private cc providers; Head Start; Educational Coops</b>	(cont.) <b>9/06 – 8/09</b>
<b>7. Support the establishment of multi-purpose community centers (e.g., Family/Community Resource Centers) where parents and families can readily access family education, resources and information</b>	<b>A) AECCS Family Support and Parenting Education work groups and sub-groups</b>	<b>1. Develop strategies to encourage the development of family resource centers, and utilization of community resources through entities already positioned to implement</b>	<b>The AECCS Family Support/Parenting Education work groups will develop linkages with organizations that are currently offering outreach to communities across the state.</b>	<b>Appointed AECCS Family Support/Parenting Education work group – linkages with PAT, HIPPY, DHHS/DCCECE, Head Start, Schools of the 21<sup>st</sup> Century, Child Care Resource and Referral Network; Centers for Children and Families; Arkansas SFI; Arkansas Children's Trust Fund; Centers for Effective Parenting</b>	<b>9/06 – 8/09</b>